

# Long Term Plan

| Cycle A | | | | | |
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|  | Block 1 | Block 2 | Block 3 | Block 4 | Block 5 |
| LKS2 | L2.1 Why are nature and the seasons significant for religion and worldviews? | L2.2 How are religion and worldviews shaped and expressed through art and architecture | L2.3 What can religion and worldviews tell us about conflict, peace, forgiveness and reconciliation and is that important? | L2.4 How might your world view lead you to do hard things? | Exploring Jewish worldviews |
| UKS2 | U2.1 Who is Jesus? | U2.2 Why might ancient stories still be so important for religion and worldviews today? | U2.3 Do religions change or do they stay the same? | U2.4 What might it mean to ‘live well’? | Exploring Islamic worldviews |

| Cycle B | | | | | |
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|  | Block 1 | Block 2 | Block 3 | Block 4 | Block 5 |
| LKS2 | L2.5 What or who is ‘God’ and how is the divine understood in theistic worldviews? | L2.6 Do you have to be part of a faith community to express an organised worldview? | L2.7 How have religion and history entwined in this area? | Exploring Sikh worldviews | Exploring Hindu worldviews |
| UKS2 | U2.5 How do beliefs and ideas shape the way human beings live? | U2.6 How might your worldview impact on the way you understand death and beyond? | U2.7 What is truth and where might it be found? | Exploring Buddhist worldviews | Exploring Christian worldviews |

Due to the nature of the SACRE curriculum, we anticipate that some blocks will take more than the expected 8 weeks. Therefore the optional layover unit placed at the end of each term may not necessarily be covered, in order that we prioritise the statutory units.