



English Term Plan

		Cycle A				
		Block 1	Block 2	Block 3	Block 4	Block 5
LKS2	Class Novel	Charlie & The Chocolate Factory - Roald Dahl	Charlie & The Chocolate Factory - Roald Dahl	The Explorer – Katherine Rundell	The Explorer – Katherine Rundell	The Nightbus Hero - Onjali Q. Rauf
	English	<p>The Chocolate Tree - Linda Lowery</p> <p><i>Character Description</i> – Describing Kulkukan</p> <p><i>Instruction Text</i> – How to make chocolate.</p>	<p>Archie’s War – Marcia Williams</p> <p><i>Diary entry</i> - As Archie.</p> <p><i>Informal Letter</i> – Postcard.</p> <p>Sainsbury’s Christmas Advert – WW1</p> <p><i>Recount</i> – remembering the Christmas Truce</p>	<p>Zoo - Anthony Browne</p> <p><i>Discussion</i> -For and against animals in captivity</p> <p><i>Narrative</i> -from the perspective of an animal</p> <p>Window - Jeannie Baker</p>	<p>The Great Kapok Tree – Lynn Cherry</p> <p><i>Poetry</i> – Describing the Amazon Rainforest</p> <p><i>Non-Chronological Report</i> – Choose an animal from the Kapok Tree.</p> <p><i>One-Sided Argument</i> – Reasons against Deforestation</p>	<p>Wolves – Emily Gravett</p> <p><i>Formal Letter</i> – Written by the wolf or rabbit.</p> <p><i>Information Text</i> – Fact file about wolves or rabbits.</p> <p><i>Script</i> – interview with a wolf from another story (e.g. 3 Little Pigs)</p>

				<i>Setting description – description of two contrasting settings.</i>		
UKS2	Class Novel	Carrie’s War – Nina Bawden	Room 13 – Robert Swindells	Holes – Louis Sachar	Skellig - David Almond	Viking Boy – Tony Bradman
	English	Rose Blanche - Christophe Gallaz <i>Narrative – Next chapter of the story.</i> <i>Diary Entry – Shift in mood as Rose.</i>	Tadeo Jones – Literacy Shed <i>Setting Description – Inside the pyramids.</i> <i>Instructional text – How to escape from a pyramid.</i> The Grinch – Dr. Seuss <i>Formal letter – Persuade the Grinch to like Christmas</i>	Holes – Louis Sachar <i>Persuasive Text – Holiday brochure for Camp Green Lake</i> Twisted Tales <i>Narrative - What if?</i> Cracking Contraptions - Wallace and Gromit <i>Explanation text – how an invention works</i>	Moth - Isabel Thomas <i>Information Text – The evolution and life cycle of a peppered moth.</i> <i>Poetry – Movement of a moth in a shape poem.</i> Skellig - David Almond <i>Information Text – Well-adapted bird.</i>	The Pianist – Literacy Shed <i>Narrative – Flashback</i> The Giant’s Necklace – Michael Morpurgo <i>Newspaper report – Reporting Cherry’s disappearance</i> <i>Poetry - Descriptive shell poetry</i>

Cycle B						
		Block 1	Block 2	Block 3	Block 4	Block 5
LKS2	Class Novel	The Wild Way Home – Sophie Kirtley	The Lion, The Witch & The Wardrobe - C.S Lewis	The Worst Witch – Jill Murphy	I Survived the San Francisco Earthquake, 1906 – Lauren Tarshis	Street Child – Berlie Doherty
	English	Stone Age Boy - Satoshi Kitamura <i>Instruction Text – How to be a Stone Age girl/boy</i>	Escape from Pompeii – Christina Balit <i>Diary Entry – Written by Tranio or Livia</i>	The Worst Witch – Jill Murphy <i>Character Description – Mildred Hubble</i>	I Survived the San Francisco Earthquake, 1906 – Lauren Tarshis <i>Information text – Fact file about Earthquakes</i>	Street Child – Berlie Doherty <i>Information text – Life in a Victorian Workhouse</i>

		<p><i>Play Script</i> – Conversation between characters</p> <p><i>Poetry</i> - I Was Born in the Stone Age</p>	<p>The Lion, The Witch & The Wardrobe - C.S Lewis</p> <p><i>Setting Description</i> – Narnia</p> <p><i>Letter</i> – Invitation from the Snow Queen</p>	<p><i>Instructions</i> – How to make a spell to...</p> <p><i>Persuasive advert</i> – Job advert - witch/wizard wanted to teach at the school</p>	<p><i>Newspaper report</i>– Reporting events from the Earthquake</p> <p><i>Diary entry</i> - Before/during/after the earthquake</p>	<p><i>Character Description</i> – Mr. Spink</p> <p>Queen Victoria's Bathing Machine</p> <p><i>Explanation</i> – How a bathing machine might work.</p>
UKS2	Class Novel	Who Let The Gods Out? by Maz Evans	Treason by Berlie Doherty	Pig Heart Boy -Malorie Blackman	Floodland- Marcus Sedgwick	October, October – Katya Balen
	English	<p>The Orchard Book of Greek Myths</p> <p><i>Narrative</i> - What if?</p> <p><i>Character Description</i> – Hydras</p>	<p>Macbeth</p> <p><i>Play Script</i> – Shakespearian to Modern English</p> <p><i>Informal Letter</i> – Between Macbeth Characters</p> <p><i>Biography</i> – William Shakespeare</p>	<p>So Good To Me – Literacy Shed Video</p> <p><i>Diary Entry</i> – Girl's Perspective</p> <p>Persuasive – Wanted poster for missing pet</p> <p>What Mr Darwin Saw - Nick Manning</p> <p><i>Diary Entry</i> – Ship's Log</p>	<p>Titanium – Literacy Shed</p> <p><i>Narrative</i> – including dialogue and flashback</p> <p>The Water Tower - Gary Crew</p> <p><i>Setting description</i> – Water tower</p> <p><i>Script</i> – Radio interview with the boys</p>	<p>Herstory – Katherine Halligan</p> <p><i>Biography</i> – Inspirational women</p> <p>Fantastically Great Women Who – Kate Pankhurst</p> <p><i>Balanced argument</i> – For and against 16 year olds being able to vote</p>