



Topic Long Term Plan

| Cycle A |   |  |  |   |   |
|---------|---|--|--|---|---|
|         | Block 1   | Block 2  | Block 3  | Block 4   | Block 5   |
| LKS2    | <p>HISTORY</p> <p><b>Maya</b></p> <p>In what ways was the Maya civilisation important?</p> <p><i>Case study: Cadbury's and FairTrade</i></p>        | <p>HISTORY</p> <p><b>Anglo Saxons &amp; Scots</b></p> <p>What does evidence tell us about life in an Anglo-Saxon settlement?</p> <p><i>Case study: Lady Godiva</i></p> | <p>GEOGRAPHY</p> <p><b>Investigating our local area</b></p> <p>What is it like to live in Bedworth and how has it developed?</p> <p><i>Case study: Bedworth coal mines</i></p>                           | <p>GEOGRAPHY</p> <p><b>Volatile Volcanoes</b></p> <p>Why do people live near to Volcanoes?</p> <p><i>Case study: Mount Nyiragongo (Africa)</i></p>  | <p>HISTORY</p> <p><b>World War 1</b></p> <p>What were the causes and consequences of World War One?</p> <p><i>Case study: How does Bedworth remember?</i></p> |
| UKS2    | <p>HISTORY</p> <p><b>Ancient Egyptians</b></p> <p>What does evidence tell us about life in Ancient Egypt?</p> <p><i>Case Study: Tutankahmun</i></p> | <p>HISTORY</p> <p><b>The Vikings</b></p> <p>Why was it a struggle for power in the Viking and Anglo-Saxon era?</p> <p><i>Case study: Ivar the Boneless</i></p>         | <p>GEOGRAPHY</p> <p><b>Investigating India (includes rivers and mountains)</b></p> <p>How is life different for a child in the UK compared to a child in India?</p> <p><i>Case study: The Ganges</i></p> | <p>GEOGRAPHY</p> <p><b>South America (includes the Andes)</b></p> <p>What are the geographical similarities and differences between the UK and South America?</p> <p><i>Case study of Brazil/the Amazon/Deforestation</i></p> | <p>HISTORY</p> <p><b>World War 2</b></p> <p>What were the causes and consequences of World War Two?</p> <p><i>Case study: Coventry in WW2</i></p>             |

| Cycle B |  |   |   |  |   |
|---------|--|---|---|--|---|
|         | Block 1  | Block 2   | Block 3   | Block 4  | Block 5   |
| LKS2    | <p>HISTORY</p> <p><b>Stone Age to Iron Age</b></p> <p>What does evidence tell us about prehistoric people?</p> <p><i>Case study: Stonehenge</i></p>  | <p>HISTORY</p> <p><b>The Romans</b></p> <p>What does evidence tell us about the Roman invasion and life in Roman Britain?</p> <p><i>Case study: Evidence of Roman's locally (Hartshill)</i></p> | <p>GEOGRAPHY</p> <p><b>The United Kingdom</b></p> <p>Why do people settle in the UK?</p> <p><i>Case study: River Avon</i></p>   | <p>GEOGRAPHY</p> <p><b>Our European Neighbours</b></p> <p>How do we compare to our European neighbours?</p> <p><i>Case study: MFL Language</i></p>                                     | <p>HISTORY</p> <p><b>The Victorians</b></p> <p>What was life like for a child in the Victorian Era?</p> <p><i>Case study: Compare Queen Victoria and Queen Elizabeth II</i></p> |
| UKS2    | <p>HISTORY</p> <p><b>Ancient Greeks</b></p> <p>What were the achievements of the Ancient Greeks and their influence today?</p> <p><i>Case study: Where can the Ancient Greeks be seen in the UK today?</i></p> | <p>HISTORY</p> <p><b>The Tudors</b></p> <p>Divorced. Beheaded. Died. Why did Henry VIII have so many wives?</p> <p><i>Case study: local Tudor life and influence</i></p>                        | <p>GEOGRAPHY</p> <p><b>North America</b></p> <p>What are the geographical similarities and differences between the UK and North America?</p> <p><i>Case study: Middle of UK (B'ham) and Middle of America</i></p> | <p>GEOGRAPHY</p> <p><b>Japan Today</b></p> <p>How is life different for a child in the UK compared to a child in Japan?</p> <p><i>Case study: Tsunami's - Tōhoku, Japan, 2011.</i></p> | <p>HISTORY</p> <p><b>Herstory</b></p> <p>How have the roles, rights and representations of women evolved throughout history?</p> <p><i>Case study: Me Too campaign</i></p>      |