



Curriculum Offer

MFL

Statement of Intent

At Exhall Junior school, we intend for children to develop an interest and thirst for learning other languages; our main focus is French. We aim to introduce the learning of the French Language and the understanding of its culture in an enjoyable and stimulating way. We hope to embed the key skills of speaking, reading, writing and listening. We aim to build children's cultural capital so that they are aware of the similarities and differences between cultures. We wish to lay the foundations for future language learning in KS3 and beyond. We take pride in preparing children to be global citizens now and in their future roles.

Special Educational Needs (SEND) / Pupil Premium / Higher Prior Achievers

We recognise that all children will learn differently and that some will struggle more with aspects of the curriculum such as French. Our curriculum allows for a wide range of differentiation, and all staff are well equipped to adapt lessons to meet the needs of all students and ensure that every child is able to access the learning and achieve the learning intention.

French is taught in a variety of ways, allowing for creative lessons where a range of skills are applied. Those children who are prior higher attainers have the opportunity to deepen their learning through extension tasks and further reflection/challenges on their learning. In addition to this, they are also able to support their peers in their learning through the use of peer support and guided discussion.

Implementation

Our MFL curriculum has been designed to cover all the objectives set out in the National Curriculum for French. The curriculum has been planned and carefully sequenced as a progression of units using resources and work from 'Kapow'. These units introduce new vocabulary to pupils, allowing them the opportunity to apply, consolidate and build on this as each unit progresses.

Through the 'Kapow' scheme, pupils are initially taught the 'core' vocabulary to ensure they have a secure understanding of basic words and phrases. This knowledge base is then extended, allowing pupils to expand their recognition of French vocabulary; subsequently leading them to apply this to conversations and written tasks.

Children are taught to read, write, listen to and speak parts of the French language. Opportunities for pupils to read and listen to the language being spoken are built into each lesson, allowing them the opportunity to analyse the vocabulary and practice applying it confidently themselves. Children are also given the opportunity to record and verbalise their knowledge and understanding; this is also a key component in each lesson. The scheme also ensure opportunities are built in to assess, revise and consolidate previously learnt vocabulary, for example recap of colours from a previous unit so that the children can describe what clothes they are wearing. In short, Throughout the year the children are taught the following skills:

- speaking and pronunciation
- listening
- reading and writing
- grammar
- intercultural understanding
- language detective skills
- Children are taught French in a way that ensures progression of skills, builds on previous learning and provides both support and challenge for learners.

Pupils' skills and knowledge are regularly assessed by the class teacher. This assessment informs future lessons ensuring all children are supported and challenged appropriately.

Furthermore, teaching and learning is regularly monitored by the MFL subject leader who will provide a range of CPD as required to support staff and ensure outstanding provision.

Long Term Curriculum Plan

https://docs.google.com/document/d/1Q7M0b1imm7ImVRLHz-MIDRP_KKCPIEx8/edit

Impact

After the implementation of the Kapow Primary French, pupils should leave school with a range of language learning skills to enable them to study French, or any other language, with confidence.