

Exhall Junior School

Sports Premium Report

2021 - 2022

The government provides additional funding to improve the provision of physical education (PE) and sport in primary schools. This funding is provided jointly by the Departments for Education, Health and Culture, Media and Sport and is allocated directly to primary schools to achieve the DfE's vision for Primary PE and Sport Premium that:

All pupils leaving primary school will be physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport. The funding is ring-fenced and therefore can only be spent on the provision of PE and sport in schools.

The funding has been provided to ensure impact against the following objective:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding. It is expected that schools will see an improvement against the following 5 key indicators:

- 1. The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school*
- 2. The profile of PE and sport is raised across the school as a tool for whole school improvement*
- 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport*
- 4. Broader experience of a range of sports and activities offered to all pupils*
- 5. Increased participation in competitive sport*

We believe that quality PE and school sport impacts on the whole school. We aim for our PE and school sport provision so that our pupils can develop and demonstrate the following personal qualities to their full potential:

- A strong desire to learn and make progress.
- High levels of dedication, attendance and involvement in the school.
- High levels of commitment and attainment.
- Positive behaviour such as politeness, respect and helpfulness.
- High levels of enthusiasm and fulfilment.
- A strong desire to get involved, which derives from a sense of belonging and inclusion.
- An understanding and appreciation of benefits of taking part in physical activity and maintaining a healthy lifestyle.

PE Physical:

- Contribute to the physical, academic, social, cultural and emotional development of our pupils – it develops the whole child.
- Improves health and well-being.
- Promotes positive attitudes.
- Benefits all young people whilst also giving those pupils with greatest opportunities to achieve the highest standards.

PE Academic:

- Opportunities for pupils to be creative.
- Helps improve concentration.
- Develops commitment and self-discipline and encourages pupils to think in different ways in creative and competitive activities.

PE Social:

- Allows pupils to learn to work and socialise with different children.
- Improves ability to communicate, allows individual pupils to meet challenges as an individual, in groups and in teams.
- Allows leadership potential to develop, introduces activities that the children may enjoy in the future, improves behaviour.

PE Cultural:

- Introduces our pupils to the rich cultural heritage of sport, exercise and dance, allows pupils to learn to work with, learn about and socialise with all races and cultures.

PE Emotional:

- Develops confidence, provides opportunities to be competitive and to face different challenges.
- Enhances self-esteem and affects how young people feel – an improvement in self-belief can be seen.

PE Moral:

- Teaches the key principles in distinguishing between right and wrong.
- Promotes fair and honest behaviour.
- Promotes behaviour based on ethical values, principles and rules.

PE Spiritual:

- Supports the formation of pupils as people with feelings, ideas, intuitions, emotions, opinions and beliefs.
- Fosters lively, enquiring and reflective spirits in pupils.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>PE Curriculum and Assessment shows improved outcomes for pupils with quality PE and high levels of participation in school sports.</p> <p>An improvement in the school's offer for extra-curricular activity is evident. Children have had opportunities in the past to attend various sporting activities – in the upcoming 2022/2023 academic year, this will further increase.</p>	<ul style="list-style-type: none">• To review the curriculum and to consider how assessment of PE can meaningfully inform lesson planning, pupil feedback and improve the quality of lesson provision throughout the school.• Review assessment criteria for all year groups in line with new curriculum and adapt curriculum accordingly.• Continue to ensure and increase competitive opportunities for all pupils.• Increase school sport opportunities and competitions further.• Additional continuing professional development (CPD) and lesson study support with PE focus throughout 2022-2023.

Details with regard to funding:

Total amount carried over from 2019/2020:	£0.00
Total amount allocated for 2020/2021:	£17808.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£2756.00
Total amount allocated for 2021/2022	£17,830.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£20,586.00

Swimming Data:

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of atleast 25 metres?	
What percentage of your current Year 6 cohort use a range of strokes effectively?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Unfortunately, due to COVID-19, our pupils were unable to attend swimming lessons in the 2021-2022 academic year. In order to address this, the school will be sending all pupils throughout the 2022-2023 academic year. Therefore, the school has made a financial commitment to cover the cost of each pupil's swimming lesson.

Action Plan & Budget Tracking

Academic Year: 2021/2022	Total fund allocated: £20586.00	Date Updated: July 31 st 2022.		
Key indicator 1: <i>The engagement of <u>all</u> pupils in regular physical activity – primary school pupils undertake at least 30 minutes of physical activity a day in school.</i>				Percentage of total allocation:
				£
Intent	Implementation	Funding Allocated	Impact	Sustainability and Next Steps
Embed newly revised PE curriculum map (supported by staff CPD) in Y3 – Y6.	Skill based curriculum supports increase of physical development in Key Stage Two.	Resources & CPD - £513.80 Subject Leader Release Time - £600.00	Data for pupils continues to show children achieving age related expectations (ARE) and developing a larger group of pupils who are working at greater depth (GD).	Look at impact of CPD on planning and lessons.
Provide students with a range of activities that they can participate in during social times.	Repairs to outdoor play equipment.	£3262.48	.	
Further improve the lunch time provision to encourage a larger variety of activities available.	Purchase a variety of lunch time equipment such as different balls/hoops and other sporting equipment.	£1860.25	Lunch time provision has improved with greater enjoyment being had by the children. Ultimately, this then resulted in a larger amount of pupils who were undertaking at least 30 minutes of physical activity a day in school. 78% of students reported that they enjoyed the variety of lunch time activities more than previous years. Key statements from <i>Pupil Voice</i> interviews include: “The lines mean that we have actual pitches on the playgrounds”. “I like the keepie-uppie zone as I can set myself a challenge to beat each week”.	Equipment will need to be updated as the lunch time provision changes. Therefore, we will need to assess what can be improved and then look to improve on the next academic year – 2022/2023.

Key indicator 2: The profile of P.E and Sport is raised across the school as a tool for whole-school improvement.				Percentage of total allocation:
				£
Intent	Implementation	Funding Allocated	Impact	Sustainability and Next Steps
Review curriculum and P.E assessment system.	Begin to review assessment criteria for the P.E curriculum to support staff when identifying curriculum coverage and next steps/challenge for pupils.	£250.00 – Online Planning Platform £180.00 – BPSSA Subscription £99.00 – Sports Lead Subscription	Assessment of P.E is linked to the new curriculum map and data for the subject will be uploaded on to the school’s data platform – Insight – at the end of each academic year.	P.E subject leader to analyse the Summer Term’s data in order to inform changes that are necessary for the following academic year and also to highlight those who need further support to meet ARE and those who could benefit from a Greater Depth intervention.
Further improve the quality of PE teaching through the range of equipment available to teachers.	Purchase and upgrade a variety of PE equipment, to be used in the lessons to help students with their education and provision.	£478.03	Equipment has improved, giving students a better resource and therefore they are now more able to access a higher quality of lessons.	Continued funding of equipment, using a proportion of the 2022/2023 Sports Premium Funding, will be needed to ensure the highest quality of resources are available for teaching.
Increase the profile of PESSPA.	Purchase staff PE kits so that pupils can recognise the emphasis being placed on PE within the school and can recognise the importance of wearing appropriate kit when participating in sporting activity	£80.78	Pupils have a sense of belonging to a school as the teachers are placing PE and school sport as a priority. Whole school awards display for House Team tokens.	Continued purchase of new staff P.E kit for staff coming into the school.

Key indicator 2: *The profile of P.E and Sport is raised across the school as a tool for whole-school improvement.*

Intent	Implementation	Funding Allocated	Impact	Sustainability and Next Steps
<p>Share and celebrate PESSPA achievements.</p> <p>To raise the profile of P.E and Sport on a Sport's Day.</p>	<p>Weekly 'Pride' assembly will take place to ensure the whole school is aware of the importance of P.E and Sport.</p> <p>Employment of MDS for Sport's Day.</p>	<p>No associated cost.</p> <p>£240.00</p>	<p><i>Pupil Voice</i> interviews showed that pupils are aware of the achievements of themselves and others and enjoy that sporting activity – including that which happens outside of school – can be celebrated.</p> <p>Children benefitted from additional staff support in the running of sport's day.</p>	<p>An action for next year would be to invite guest speakers in to inspire children.</p> <p>Also, external providers could attend assemblies to speak about inter-school competitions and community projects that are linked to sport. For example, 'Walk to School', 'Laps 4 Lapland' etc.</p>
<p>Make visitors/parents and carers of the school aware of the high-quality P.E provision on offer to our pupils.</p>	<p>Additional notice boards to be placed around the school to raise the profile of P.E.</p>	<p>No associated cost other than that of backing paper, laminate and printing etc.</p> <p>£1625.15</p>	<p>Greater awareness of the importance of P.E within our school community is evident.</p> <p>Whole school awards display for House Team tokens.</p>	<p>Continue to update these displays and incorporate the new 'House Teams' for the 2022-2023 academic year.</p>

Key indicator 3: <i>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i>				Percentage of total allocation:
Intent	Implementation	Funding Allocated	Impact	Sustainability and Next Steps
Ensure that all staff are adequately prepared and trained to deliver PE and school sport.	Payment of a TLR for a PE Specialist to undertake the role of PE Subject Leader in the school. This is to aid the rest of the school staff and implement high quality first teaching with regular opportunities for CPD.	£3837.60	Pupils have access to a wide range of sports and activities due to the curriculum that has been developed by the PE Coordinator.	Continue to pay for the TLR so that members of the school community can have an expert in the field to assist them with any teaching or learning queries.
To continuously improve the leadership capabilities of the P.E Subject Leader.	Allow P.E Subject Leader to be released from class in order to attend Subject Leader Network meetings.	£1505.45	P.E Subject Leader is more able to work alongside staff and offer valuable opportunities for CPD.	P.E Subject Leader to continue to attend CPD courses and network meetings with other P.E Leaders from around the county and beyond.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.				Percentage of total allocation:
Intent	Implementation	Funding Allocated	Impact	Sustainability and Next Steps
<p>To be able to experience Outdoor and Adventurous Activity within a safe and enjoyable setting. This range of activities is unique to our school and will be delivered to all members of our setting.</p> <p>These activities will focus on key areas of Outdoor and Adventurous activity; including teamwork, leadership and communication skills.</p>	<p>Improve the provision of our Forest School area so that students can have the highest possible provision that the school can offer.</p>	<p>£600.00</p>	<p>Students reported, during <i>Pupil Voice</i> interviews, an improved response to Forest School.</p> <p>Forest School has enabled students to develop key areas of communication that they have then been able to take back into the classroom.</p>	<p>Continued monitoring of the provision of Forest School.</p> <p>The P.E Subject Leader, alongside the school's Assistant Headteacher, will look at ways to improve our current Forest School provision and learning environment.</p>
<p>To provide further opportunities for children to access a variety of different sports outside of P.E lessons.</p>	<p>Lunchtime and After School Clubs to provide opportunities for all groups of children to be challenged and to access different sports.</p> <p>MDS with two-way radios for communication.</p> <p>SMART Moves</p>	<p>£194.10</p> <p>£375.00</p> <p>£1285.00</p>	<p>A larger number of pupils attended clubs and have been exposed to a variety of different sports.</p> <p>18 week course which identified and developed gaps in fundamental movement skills through a series of intervention sessions.</p>	<p>Look at the opportunity of having external providers in for the 2022-2023 academic year to accommodate this further and to again increase the number of pupils that can access this provision.</p> <p>Review the possibility of student's attending BASC with sporting provision on offer.</p>
<p>Target children who do not regularly access sporting activity outside of the weekly P.E sessions.</p> <p>To engage children who struggle to socialise at lunchtimes in a lunchtime club.</p>	<p>Contribution made towards the Y5/6 Residential Bus Hire to enable more children to be able to access the trip.</p> <p>Employment of lunchtime staff member.</p>	<p>£1000.00</p> <p>£2137.50</p>		

Key indicator 5: <i>Increased participation in competitive sport.</i>				Percentage of total allocation:
				%
Intent	Implementation	Funding Allocated	Impact	Sustainability & Next Steps
For pupils to take part in a range of competitive activities and games throughout the school year – both inter and intra school.	<p>This was made incredibly difficult as a result of COVID and the decision was made that the pupils would not attend external sporting events due to the restrictions and case numbers in the local area being very high.</p> <p>However, we hosted several competitions in school whereby classes competed against themselves. Pupils enjoyed competing against one another.</p>	<p>£461.86</p> <p>Trophies</p> <p>Certificates</p> <p>Stickers & Prizes</p>	<p>Children shared in <i>Pupil Voice</i> questionnaires that they enjoyed competing against their class mates. They recognised that sporting activity was a challenge due to local restrictions, but appreciated that competitive sport was still on offer within the school itself.</p>	For the 2022-2023 academic year, a return to ‘normality’ will ensue. Staff have already volunteered to lead various different sports and our sporting calendar is full with fixtures offering a variety of sports to all pupils.

Next Steps for 2022-2023.

- Achieve ‘Bronze’ or higher in the School Games Mark.
- To ensure that pupils have access to a variety of extra-curricular activities.
- Improve the offering of Forest School & Outdoor Learning.
- Provide BASC with Sport offerings.
- Target girls who are not accessing sport using ‘This Girl Can’ initiative.
- Fund ‘First Aid’ training for all pupils.
- Audit P.E and Lunchtime Equipment and improve where needed.
- Offer ‘Play Leader’ training.
- Look at improving outside equipment – Trim Trail etc.

Signed Off By:	
Head Teacher:	Mr Robert Mann
Date:	
Subject Leader:	Mr James Burch
Date:	
Governor:	Mrs Amanda Gardiner
Date:	