



FEBRUARY Newsletter

“In February, there is everything to hope for and nothing to regret.”

WELCOME!

Dear Families,

The great start to the New Year has continued. The children have immersed themselves in new topics and learning within their classes.

Please continue to encourage your child to read as much as you can-books, news reports, magazines, food packaging-absolutely anything! Reading opens lots of doors to new learning.

Please can I remind carers/parents that children need to be in school uniform every day, unless they are in sports wear for PE. Dark joggers and trainers are fine, but we do require children to wear their blue sweatshirt/ jumper/ cardigan. One or two children are using the days they do PE as an opportunity to show off their fashion wear – if this happens we will provide a clean uniform so everyone feel equal.

Attendance

Class	December	February
A	95.03%	94.36%
B	92.29%	91.86%
C	93.67%	93.4%
D	95.28%	94.72%
E	95.25%	93.99%
F	95.6%	94.92%

So far this school year, we have been celebrating fantastic attendance levels, but this has dropped to 93.92% which is only just above the current National figure.

We're seeing lots of coughs and colds in school at the moment, but please remember that children are fine to be in school with a minor cough or cold. Here's the link to the NHS guidance should you need it. [**Is my child too ill for school?**](#)



Friends of EJS Valentine Disco

A big thank you to the Friends for organising another successful disco. The children looked as though they were having so much fun dressed up as people they liked! They made a total of £287.00 towards supporting your child in school, for example, they have purchased brand new bookshelves to be installed in our Book Nook area.

If you have some time to help out and support the work they do, please contact Mrs Parsons in the school office. It hasn't got to be a long term commitment, just an offer to perhaps help out at an event will be amazing.

World Thinking Day 2024: Our World, Our Peaceful Future

Some children brought to Mr Mann's attention that it was going to be World Thinking Day on 22nd February – so what is World Thinking Day?

World Thinking Day is a chance to connect with 10 million Girl Guides and Scouts across the globe. And to shout about the amazing things they do. The theme for 2024 is Our World, Our Peaceful Future, we all joined in as part of our assembly, thinking about ways we could make our world a more peaceful place to live. A thank you to Maya, Evelyn, Amelia, Leyla-Mae

And Yan – you all looked very smart in your Guides and Scouts uniforms.

We've All Gone Cooking Mad

The students have been busy in the kitchen, and classrooms. From designing and cooking food, to some interesting potions, all the children have had an informative and fun time.

Cooking and nutrition is part of the National Curriculum programme of study for design and technology and, following a review of much of our curriculum last year, we have included a greater number of cookery units in our long-term plan

They have used a variety of techniques, learnt some new skills and, have made some delicious sweet and savoury treats. This offering from Jacob M and Leah-Rose was delicious as it looks – if a little spicy!



Celebrating Learning Outside of School

It is always lovely to hear and see what the children do outside of the school day – please send in photos/ videos etc so we can share during our Pride Assembly every Friday, just mark the email PRIDE ASSEMBLY.

Last week we had a video of Tazmin sparring in a boxing ring – I wouldn't want to be her opponent.

Here's Leah-Rose's amazing resin jewelry.



And here's Yuvraj's sketch, it is the right way, that's what Spiderman can do!



Safer Internet Day

This month the children have been taking part in activities linked to staying safe online. Tuesday 6th February was Safer Internet Day and this year, the theme was "Inspiring change. Making a difference, managing influence and navigating change online". The children had a special assembly to remind them to act safely when they are online.

Digital safety is taught throughout the school as part of our curriculum, but we are also aware that the majority of children's online activity will take place outside of school.

Often, we hear about the negative impact that the internet and new technology has on young people, but on Safer Internet Day we also celebrate the positives and to explore what we can all do to make sure that all young people have a positive time online.

Parents and Carers play a crucial role in supporting children to navigate the risks and make the most of the opportunities offered by technology. The most important thing you can do is to have a conversation and stay engaged with your children's digital lives.



February 2024

Warwickshire Admissions are changing

This year, Warwickshire Admissions are changing how they manage school place offers on both the National Offer Days (1 March for secondary school Year 7 places, and 16 April for primary and junior school places). They are moving to a system where they will automatically accept all offers made by us to on-time applications on behalf of parents. This is called “auto-accept”.

They are doing this to remove the need for unnecessary communication with parents and carers, and to allow them to spend more time ensuring that they fill our school places as quickly as possible.

This process is already used by our neighbouring authorities, and it should also make it an easier process for our busy parents and carers to manage.

They will ask all parents and carers to contact them for details about transition arrangements.

Where they can't offer parents or carers any of their preference schools, they will contact you directly and offer individual support with an alternative place, including home-to-school transport if required.

They will also contact any parents or carers with children in private education to confirm that they do still need a place at a school.

Year 4 Shows you How to Multiply!

To solve 52×8 , first write the calculation into a column with place value headings.

H	T	O
	5	2
x		8

Step 1: solve the multiplication in the ones column. $2 \times 8 = 16$

H	T	O
	5	2
x		8
		6
	1	

Remember to exchange the ten in 16 into the tens column.

Step 2: now solve 50×8 .

$$50 \times 8 = 400$$

Don't forget about the ten you carried over: $400 + 10 = 410$.

H	T	O
	5	2
x		8
4	1	6
	1	

$$52 \times 8 = 416$$

Year 4 have been practicing the short method for multiplication, multiplying 2 digits by 1 digit, and will be moving on to 3 digits by 1 digit.

You can support your child at home by practicing the method with this simple game:

Roll a dice twice. This will make a 2-digit number.

Roll the dice again. This is the number you will multiply by.

Write the calculation out in the formal method and solve it.

CHALLENGE: why not race each other to see who can finish the calculation first?



We are thrilled to share with you the positive feedback we have received about our new communication platform Class Dojo. It's heartening to see parents and teachers alike embracing this tool to share and celebrate the learning experience of our students. We want to take this opportunity to remind you of a few important guidelines for the use of Class Dojo to ensure effective and appropriate communication.

A letter will be sent out to you but here's a few of the important routines we would like you to follow.

1. Sharing Learning and Events

Class Dojo is an excellent platform for sharing the exciting learning moments and events happening in school. We encourage you to continue using it to stay informed and engaged in your child's educational journey.

2. Reporting Child's Absence Please be reminded that Class Dojo **should not be used to report your child's absence.** If you

child is unable to attend school, we kindly ask that you report their absence through the school office by calling 024 7631 3375.

3. Sensitive issues

While Class Dojo's messaging tool is a great way to communicate with your child's teacher about their learning, it is not suitable for addressing sensitive issues. If you have concerns or issues that require attention, we ask that you report them through the school office to ensure proper handling and confidentiality.

4. Contacting School Staff

The messaging tool in Class Dojo is intended for communication with your child's class teacher only. Staff will only respond during school open hours.

If you need to contact any other member of the school staff, please do so through the school office, using the telephone number provided.

Dates for your Diary

7th March - World Book Day enrichment

8th March - Mother's Day event - details to be announced

W.C 11th March - British Science Week enrichment event

19th and 21st March - Year 6 Parents Evening

22nd March - Year 3,4,5 Reports send home

22nd March - Ramadan enrichment event

Exhall Cedars Infant School



Exhall Cedars is a small, nurturing Infant School, in the heart of the Exhall community, serving Exhall, Bedworth, Hawkesbury Village, Brindley Edge and the Warwickshire/Coventry border.

Cedars provides an **excellent educational experience** for children aged 2-7 years.

Ofsted March 2020:

"Nurturing relationships exist between adults and children in the setting. Children get off to a good start." "Leaders have created a warm and welcoming environment for pupils and staff. Pupils like school and they feel safe."



Pre-school & Nursery

We provide sessional term time provision for 2-4yrs. We support 2Help and 3yr old NEF, including 30 hr provision for working parents.

Nursery 3-4yrs: am/pm or all day sessions

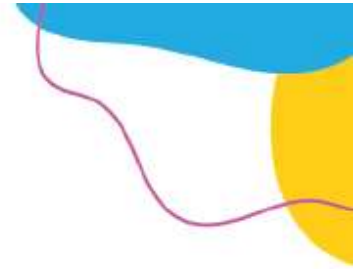
Pre-School 2-3yrs: Flexible to your needs.

Wraparound for 2-4yr olds is available, through school, at an additional cost

We accept Tax Free Childcare and Childcare Vouchers



Mental Health in Schools Team Tips For Wellness



Resilience

"Resilience is the ability to cope with difficult events and situations that happen in our lives."

We can learn ways to make ourselves feel better when we feel that things are getting too difficult to manage. Our resilience can vary according to our age and experiences we have had.

Help your young person to make a Resilience Plan:

Ask your child to write down or discuss the following:

1. Things I am good at...
2. I feel proud when...
3. Today will be a good day because...
4. Things I can control...
5. Things I cannot control...
6. Things that will help me... *list some of the things that your child finds helpful for coping with difficult emotions*

Exam time can be a particularly tricky time for many young people.

Our tips to build resilience at exam time:

- Make a revision timetable
- Take regular revision breaks
- Find what works best for them e.g. revising alone or with a friend
- Ask your young person to list every person in their lives they can speak to for support.

#ThanksKids recognises the efforts and kindness of children and young people, and thanks them with personalised #NHSStars certificates. If you know a child or young person that deserves recognition for going above and beyond, don't wait, nominate! thankskids@covwarkpt.nhs.uk.



MHST are available to support you and your school throughout the school year including term time and school holidays.

Please contact your school's Mental Health Lead for information and advice.





Mental Health in Schools Team (MHST)

Parent/Carer Tips:

Supporting your child with positive friendships

Top tips for speaking with your child about friendships:

- Be available to listen
- Avoid making assumptions or placing blame
- Don't diminish how they are feeling
- Try not to rush to solution

It can be useful to discuss with your child what a positive friendship looks like:

- Being able to be yourself with someone and have fun
- Being able to trust someone and be honest with each other
- Respecting each others boundaries
- Listening to each other and being kind



A guide to supporting young people with their friendships

It can be helpful to: Share your own experiences of friendships

Modelling good friendships and positive talk about others

Have conversations about how they can be a good friend

Enable new friendship opportunities



Nuneaton & Bedworth

Grub and Hubs



Are you in need of a warm space, and some free/cheap food over the winter period?

We have brought some information together into one website which shows where you can find cheap/free food and warm spaces this winter.



Scan this QR code to head to the website!

Do you run a warm space or free/cheap food opportunity? Or do you know of one that we haven't yet got on our site? Drop us an email to nuneatongrubandhubs@gmail.com

An initiative developed by:



and local volunteers



✉ fis@warwickshire.gov.uk

🐦 @WarksFIS

📘 WarwickshireFIS

☎ 01926 742274



We provide free information to support families with children and young people aged 0 - 25 across Warwickshire on issues including:

- Childcare
- Special Educational Needs and Disabilities (SEND)
- Help with family finances
- One to one support
- Parenting support
- Support with bullying

All our information is available at www.warwickshire.gov.uk/fis



**Where all
children
and young
people are:**



HEARD



SAFE



HEALTHY



SKILLED



HAPPY

**Everyone can play a part in making the
county a great place to grow up and learn.**

**Join us in creating a future we can all believe
in, be part of Child Friendly Warwickshire.**

childfriendlywarwickshire.co.uk

[@ChildFriendlyWarwickshire](https://www.facebook.com/ChildFriendlyWarwickshire)