

Homework at Exhall Junior School

Reading

Pupils at EJS are given a book banded reading book and will select a book from their class library to read for pleasure.

Pupils are expected to read at home at least 3 times per week and recorded in their reading record.

Every time they read at home 3 times, pupils are given a raffle ticket to go into a class pot.

Every two weeks, 2 raffle tickets are drawn out of the pot winners collect a prize from the Reading Suitcase in Pride Assembly.



Times Table Rockstars

Pupils at EJS are expected to access TTRS at least 3 times per week. Pupils are also given the opportunity to access TTRS at school at least once per week.

Each month, there is a battle between classes:

A vs B C vs D vs F

The winning class is rewarded with 10 minutes extra play.

Pupils should play on Studio as this improves their Rock Status. Pupils are aiming to become a Rock Star, a Rock Legend or the ultimate Rock Hero. Once they reach these levels, they will be awarded a certificate in Pride Assembly and their name will be displayed in the hall on our TTRS leader board.

Other homework

For each learning block a 'menu' of tasks will be sent home to pupils. This will include a range of activities for pupils to choose from, linking to the wider curriculum that is taught in school.

These tasks are optional, **however for each task that is completed, pupils will receive a raffle ticket.**

At the end of the learning block, 3 raffle tickets are drawn from each class and a reward will be chosen from our reward list.

Evidence of this homework can be brought into school or shared with the teacher via Class Dojo.

Spellings

Pupils are given spellings on a Monday morning and will be tested on a Friday.

Pupils are given opportunity to practise in school but they **should also be practising at home.**

Get 7 or more correct and the pupil will receive a raffle ticket.

At the end of the learning block, 3 raffle tickets are drawn from each class and a reward will be chosen from our reward list.



Year 3 and 4—Block 1 Homework Grid

Focus: The Mayans and chocolate

Wednesday 4th September to Friday 25th October

Homework reward day: Friday 8th November

<p style="text-align: center;">Maths</p> <ul style="list-style-type: none"> Research the Mayan ‘base 20’ number system. Can you create a poster to show how the system worked? Your poster can be displayed at school. 	<p style="text-align: center;">English</p> <ul style="list-style-type: none"> Write an acrostic poem about chocolate! For each letter in the word ‘chocolate’, think of a different describing word or phrase. Present your poem to look attractive to a reader and bring it into school for display. 	<p style="text-align: center;">Out and about</p> <ul style="list-style-type: none"> Visit your local library and use the books to find out more facts about the Mayan civilization. Present your best facts and bring them into school or send them in on Class Dojo.
<p style="text-align: center;">Music</p> <ul style="list-style-type: none"> With an adult, listen to some traditional Mayan music on Youtube. Discuss which instruments you can hear. Can imagine which important events the music would have been used for? Send your ideas in on Class Dojo. 	<p style="text-align: center;">Art</p> <ul style="list-style-type: none"> Sketch a Mayan pyramid. Research Mayan gods and goddesses and draw a picture of your favourite one. Bring in your artwork to be displayed at school, 	<p style="text-align: center;">Working with others</p> <ul style="list-style-type: none"> Research and play a traditional Mayan game, such as Pok a Tok! Ask an adult to take photos or a video and send it in on Class Dojo. Alternatively, write down the rules for us to display in school.
<p style="text-align: center;">Technical</p> <ul style="list-style-type: none"> Create some jewellery, inspired by the Mayans. You could use card, tin foil, bottle tops, string etc. Make a Mayan mask. Use card board and paints or felt pens to decorate your design. 	<p style="text-align: center;">Health and Wellbeing</p> <ul style="list-style-type: none"> Work with an adult at home to prepare a Mayan inspired meal. It could contain ingredients such as tortillas, avocados, beans, root vegetables and squash. 	<p style="text-align: center;">Social</p> <ul style="list-style-type: none"> With an adult, use the internet to find out about the social structure of the Mayan civilization. Who was the most important? Why? Present your findings to display in school.

These tasks are optional.

Either bring your homework into school to show and go on to the homework display or send a photo on Class Dojo.

Each piece of homework earns your 1 raffle ticket to go into the class pot.

At the end of the learning block 3 raffle tickets will be drawn who can then choose their reward.

Choice of rewards:

- non-school uniform for the day*
- sit next to a friend for the day*
- 10 minutes extra play with two friends*
- sit on a comfy chair for the day*