

Homework at Exhall Junior School

Reading

Pupils at EJS are given a book banded reading book and will select a book from their class library to read for pleasure.

Pupils are expected to read at home at least 3 times per week and recorded in their reading record.

Every time they read at home 3 times, pupils are given a raffle ticket to go into a class pot.

Every two weeks, 2 raffle tickets are drawn out of the pot winners collect a prize from the Reading Suitcase in Pride Assembly.



Times Table Rockstars

Pupils at EJS are expected to access TTRS at least 3 times per week. Pupils are also given the opportunity to access TTRS at school at least once per week.

Each month, there is a battle between classes:

A vs B C vs D vs F

The winning class is rewarded with 10 minutes extra play.

Pupils should play on Studio as this improves their Rock Status. Pupils are aiming to become a Rock Star, a Rock Legend or the ultimate Rock Hero. Once they reach these levels, they will be awarded a certificate in Pride Assembly and their name will be displayed in the hall on our TTRS leader board.

Other homework

For each learning block a 'menu' of tasks will be sent home to pupils. This will include a range of activities for pupils to choose from, linking to the wider curriculum that is taught in school.

These tasks are optional, **however for each task that is completed, pupils will receive a raffle ticket.**

At the end of the learning block, 3 raffle tickets are drawn from each class and a reward will be chosen from our reward list.

Evidence of this homework can be brought into school or shared with the teacher via Class Dojo.

Spellings

Pupils are given spellings on a Monday morning and will be tested on a Friday.

Pupils are given opportunity to practise in school but they **should also be practising at home.**

Get 7 or more correct and the pupil will receive a raffle ticket.

At the end of the learning block, 3 raffle tickets are drawn from each class and a reward will be chosen from our reward list.





Year 5 and 6 Block 3 Homework Grid

Monday 13th January to Friday 14th March

Homework reward day: Friday 21st March

Choice of rewards:

- non-school uniform for the day
- sit next to a friend for the day
- 10 minutes extra play with two friends



Linking to learning	Working together
<p style="text-align: center;"><u>Geography</u></p> <p>Create a Fact File about India, including your favourite facts.</p> <p>Research daily life of a child in India and choose an interesting way of presenting your findings.</p> <p>Draw or trace a map of India and mark on rivers and mountains.</p>	<p>Choose an adult in your family to interview about their childhood. Ask them questions like:</p> <ul style="list-style-type: none"> • What was your favourite game or activity as a child? • Who was your best friend, and what did you enjoy doing together? • What is a special memory you have from school? • What was your favourite outdoor place to play? <p>Write down 3–5 interesting things you learned from the interview. Create a small "Memory Snapshot" by drawing or describing one of their favourite memories. Share what you learned with your class or family.</p>
<p style="text-align: center;"><u>Art and Design</u></p> <p>Make an Indian meal or snack.</p> <p>Create a painting or drawing of a scene set in India, using your choice of materials.</p>	<p>Go for a walk with a family member. Along the way, take turns observing your surroundings and adding to a made-up story based on what you see (e.g., "Once there was a squirrel that lived in this big oak tree..."). Write a short summary of your story when you get home.</p>
<p style="text-align: center;"><u>Music</u></p> <p>Write a rap or song about life in India or about the River Ganges.</p> <p>Listen to different music styles from India and report which you enjoy and why.</p>	<p>Choose a simple recipe to make with a family member. Go outside to gather an ingredient or inspiration (e.g., herbs from a garden or picnic vibes). Write a few sentences about what you cooked and how you worked together.</p>
<p style="text-align: center;"><u>Computing</u></p> <p>Make an information poster or presentation about the River Ganges.</p>	<p>With a family member, collect natural materials like leaves, sticks, or stones to create a piece of outdoor art. Take a photo of your creation and discuss with them why you chose certain materials. Write a few sentences describing your artwork and the process of creating it together.</p>
<p>These tasks are optional.</p> <p>Either bring your homework into school to show and go on to the homework display or send a photo on Class Dojo.</p> <p>Each piece of homework earns your 1 raffle ticket to go into the class pot.</p> <p>At the end of the learning block 3 raffle tickets will be drawn who can then choose their reward.</p>	<p>Go for a walk with a family member and take turns naming things you are grateful for in your surroundings (e.g., "I'm grateful for the warmth of the sun," or "I love the fresh scent of the grass"). Then create a "Gratitude Chart" together to display on the fridge. Draw a table with two columns: "Name" and "What I'm Grateful For." Write down three things each of you shared during the walk. Decorate the chart with colours, stickers, or drawings to make it visually appealing.</p> <p>Add to the chart throughout the week to keep the gratitude flowing!</p>