

Together Everyone Achieves More



**Exhall
Junior School**

Children with health needs who cannot attend school Policy

Adopted by the Governing Body:

Chair of Governors

Signed:

A handwritten signature in black ink, appearing to be a stylized 'A' or similar character.

Date: Sept 2022

Head teacher

Signed:

A handwritten signature in black ink, appearing to be 'R. Khan'.

Date: Sept 2022

Date of next review: Annually

1. Aims

This policy aims to ensure that:

- Suitable education is arranged for pupils on roll who cannot attend school due to health needs
- Pupils, staff and parents understand what the school is responsible for when this education is being provided by the local authority

2. Legislation and guidance

This policy reflects the requirements of the Education Act 1996.

It also based on guidance provided by the DFE -

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/269469/health_needs_guidance_-_revised_may_2013_final.pdf

This policy complies with our funding agreement and articles of association.

3. The responsibilities of the Local Authority

Local authorities must:

Arrange suitable full-time education (or as much education as the child's health condition allows) for children of compulsory school age who, because of illness, would otherwise not receive suitable education.

Local authorities should:

Provide such education as soon as it is clear that the child will be away from school for 15 days or more, whether consecutive or cumulative. They should liaise with appropriate medical professionals to ensure minimal delay in arranging appropriate provision for the child.

Ensure that the education children receive is of good quality, as defined in the statutory guidance Alternative Provision (2013), allows them to take appropriate qualifications, prevents them from slipping behind their peers in school and allows them to reintegrate successfully back into school as soon as possible.

Address the needs of individual children in arranging provision. 'Hard and fast' rules are inappropriate: they may limit the offer of education to children with a given condition and prevent their access to the right level of educational support which they are well enough to receive.

Strict rules that limit the offer of education a child receives may also breach statutory requirements.

3.1 If the school makes arrangements

Initially, the school will attempt to make arrangements to deliver suitable education for children with health needs within the school setting based on adaptations to either the site or amount of hours that the young person is able to attend. However, if the student is unable to attend the school site the school would support the LA in providing information and support so that a continued education can be maintained.

The senior Leadership team will be responsible for making and monitoring any arrangements and liaising with the Local Authority

The school will endeavour to support professionals by summarising the pupil's strengths and weaknesses, supplying attainment levels and where necessary work to support the pupil in accessing appropriate work

The parent/s and student will be initially consulted about any arrangements taking into account the level of need, subjects to be covered and if the student is in a year group that is taking any statutory assessments.

Once ready the school will carefully plan the reintegrate of the pupils back into school using advice from professionals (medical and educational) but mainly from the views gained from the pupil and their family.

3.2 If the local authority makes arrangements

If the school can't make suitable arrangements, Warwickshire County Council will become responsible for arranging suitable education for these children.

The process for referring a child to the local authority will be based on multiple factors such as level of support needed, amount of time the pupil will be absent and if the pupil is receiving education elsewhere e.g. hospital.

In cases where the local authority makes arrangements, the school will:

- Work constructively with the local authority, providers, relevant agencies and parents to ensure the best outcomes for the pupil
- Share information with the local authority and relevant health services as required
- Help make sure that the provision offered to the pupil is as effective as possible and that the child can be reintegrated back into school successfully

When reintegration is anticipated, work with the local authority to:

- Plan for consistent provision during and after the period of education outside the school, allowing
- the pupil to access the same curriculum and materials that they would have used in school as far
- as possible
- Enable the pupil to stay in touch with school life (e.g. through newsletters, emails, invitations to school events or internet links to lessons from their school)
- Create individually tailored reintegration plans for each child returning to school
- Consider whether any reasonable adjustments need to be made

4. Monitoring arrangements

This policy will be reviewed annually. At every review, it will be approved by the full governing board.

5. Links to other policies

This policy links to the following policies:

- Accessibility plan
- Supporting pupils with medical conditions