



Governing Board Statement of Behaviour Principles

2023 - 2024

The Department for Education requires governing boards of maintained schools to publish a statement of behaviour principles for their school. The Governing Board therefore has a duty to produce, and review, a written statement of general principles to guide the Headteacher in determining measures to promote good behaviour and discipline amongst pupils. [The document Behaviour and Discipline in Schools: guidance for governing bodies \(DfE - September 2015\)](#) has been used as a reference in producing this Statement of Behaviour Principles.

Agreed by governors at a meeting of the Full Governing Board held on:	
Date	<i>January 2023</i>
Next Review Date	<i>January 2024</i>

Introduction:

This is a statement of principles, not practice, of our expectations about how all members of our school community treat each other.

The practical applications of these principles are the responsibility of the Headteacher / SLT and should be rooted in our School Vision: TEAM – Together Everyone Achieves More

The Governors at Exhall Junior School, believe that high standards of behaviour lie at the heart of a successful school and enable children to make the best possible progress in all aspects of their school life. Such expectations are also linked to the Staff Code of Conduct.

At Exhall Junior School, we value everyone as an individual, capable of growth, change and development. Our relationships are underpinned by the principles of justice, equity, mutual respect, fairness, and consistency. We have high expectations that support the development of our pupils as effective and responsible citizens.

The purpose of this statement is to guide the Headteacher / SLT in drawing up the Behaviour Policy by stating the principles the Governors expect to follow. The Headteacher / SLT have a duty to publish the statement on the school website.

The Headteacher / SLT will develop the Behaviour Policy with reference to the DfE guidance: [Behaviour in Schools: Advice for Headteachers and school staff](#)

Principles:

- All children, staff and visitors have the right to always feel safe at school and procedures should consider the requirements of the Education Act 2002 and the most recent [Keeping Children Safe in Education](#) guidance in relation to safeguarding and promoting the welfare of children.
- We aim to manage behaviour well so that we can provide a calm, safe and supportive environment, which children want to attend and where they can learn and flourish. Learning how to behave appropriately within different contexts is essential to improve the learning and personal development of all our students.
- Exhall Junior School is an inclusive school. Bullying or harassment of any description is unacceptable. All members of the school community should be free from discrimination of any sort. Measures to protect children should be set out in the school's Behaviour and Equality policies, reflecting the duties of the Equality Act 2010.
- The Governors believe children should be at the heart of the development of school rules and these should be regularly reviewed with the involvement of the School Council and in consultation with staff and parents.

- High standards of behaviour are expected. The school rules should be clearly set out in the Behaviour Policy and displayed around school. Governors expect these rules to be consistently modelled and applied by all staff.
- Governors would like to see a wide range of rewards, consistently and fairly applied in such a way as to encourage, and reward good behaviour in and around the school.
- Sanctions for unacceptable/poor behaviour should be known and understood by all staff and pupils, consistently applied, and regularly monitored to ensure effective impact.

We recognise that the use of rewards and sanctions must have regard to the individual situation and the individual student and staff are expected to use discretion in their use. Sanctions should however be applied fairly, consistently, proportionally, and reasonably, considering special educational needs, disabilities, and the needs of vulnerable children. Support and assessment from external agencies should be available support (as necessary) for pupils who display continued disruptive behaviour.

- We believe children should be given opportunities and openly encouraged to support each other in the process of positive reinforcement and personal growth, learning and recognising good behaviour.
- We expect pupils and parents to cooperate to maintain an orderly climate for learning
- The Governors strongly feel that exclusions, particularly those that are permanent, must only be used as the very last resort.
- The Governors wish to emphasise that violence, threatening behaviour or abuse by pupils or parents towards the school's staff will not be tolerated. If a parent does not conduct himself / herself properly, the school may ban them from the school premises and, if the parent continues to cause disturbance, he or she may be liable to prosecution.
- The Governors expect the Headteacher / SLT to include guidance and clarification for staff on their powers to search (for banned items), to use of reasonable force (make physical contact with children), and to discipline pupils for misbehaviour outside school (including notifying the police) witnessed by a member of staff or reported to school when:
 - Taking part in school organised or related activity
 - Travelling to or from school
 - Wearing school uniform or in some other way identifiable as a pupil